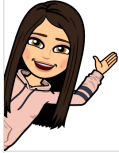


Week: 20		monday	tuesday	wednesday	thursday	friday
Winter						
	8:30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)
	Journal	Pg. 6	Pg. 7	pg. 8	Pg. 9	pg. 10
MORNING MEETING		Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	CENTERS	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.
	9:00-9:15			1. Guided Reading		
WRITING		Lead Aloud: Snow Day	Contractions Resource: contractions paper for notebook	2. Independent Reading/Library	Snow Day Writing Mini Lesson: Using contractions in our creative writing	MATH
	9:15-10:10	Activity: vocabulary practice	Activity: changing 2 words into a contraction	3. Spelling: Ipad App 1-10		
				4a. Listening Center: 12 Days of Winter		
PHONICS			Phonics	4b. IXL: Science B.3	Phonics	Data and Graphing 9-5
	10:10-10:30	RGR Unit 5	RGR Unit 5	5a. Bar Graphs: Winter Activities	RGR Unit 5	10-10:30 Extra PE
		GoNoodle if there's time! It's on the computer!				10:30-10:50 TEST
MATH				5b. Brainpop: Tally Charts and Bar Graphs		Spelling/WOD/Math Facts
	10:30-11:30	Data and Graphing 9-1	Data and Graphing 9-2			WRITING
						10:50-11:30
LUNCH		Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Snow Day Writing Directed Drawing!
	11:30-12					Lunch Duty
RECESS						
	12-12:20	Recess Duty				Recess Duty
SPECIALS		PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	MUSIC

12:30-1:20

SSR

STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.

1:25-1:45

CENTERS

Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.

WORD WORK

Students rotate every 14 mins.

SOCIAL STUDIES
SCIENCE

1:45-3



Centers are located on bookshelf. Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you have questions please contact me at 918-913-1387.

- 1. Guided Reading
- 2. Independent Reading/Library
- 3. Spelling: Ipad App 1-10

- 1. Guided Reading
- 2. Independent Reading/Library
- 3. Spelling: Ipad App 11-20

1:45-2:05

Word of The Day

- 1. Guided Reading
- 2. Independent Reading/Library
- 3. Spelling: Ipad App 1-10

Word of the Day

DISMISSAL

1:45-2:30
Scholastic News: Frozen in Ice
Read issue together, watch video, play game (online), then students do paper independently. Turn in for grade.

- 4a. Listening Center: Outside
- 4b. Brainpop: States of Matter
- 5a. IXL: Math R.1, R.2
- 5b. Cold Compound Words Sort

- 4a. Listening Center: Outside
- 4b. Brainpop: States Of Matter
- 5a. IXL: Math R.1, R.2
- 5b. Cold Compound Words Sort

2:05-2:15

Clean Up and Pack up.
2:15 - Listen for dismissal announcements

- 4a. Listening Center: 12 Days of Winter
- 4b. IXL: Science B.3, B.4
- 5a. Bar Graphs: Winter Activities
- 5b. Brainpop: Tally Charts and Bar Graphs

Fun Friday

2:30-3

Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on until all students are chosen. They CANT change activity once chosen!

WORD WORK

Word of the Day

Word of the Day

Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.

3-3:10

DISMISSAL

Clean Up and Pack up.
3:15- Listen for dismissal announcements.

Word of the Day

Clean Up and Pack Up
3:15- Listen for dismissal announcements.

3:15-3:30

early out